



Letter from the Editor

Dear Colleagues,

The IJFAE continues with this issue to invite people into critical dialogue for the purpose improving individual's lives and our human society. I am excited to share with this issue a series of letters that exemplify how science has contributed to medical practice and now is being debated for first aid use. The authors debating the use of “super glue” bring a well-rounded discussion of the science, practice, and education needed for it to be applied safely and effectively. This topic is of particular interest in countries or communities with delayed help situations, including fragile environments.

In April, the IJFAE co-sponsored the first International First Aid Education (Un)Conference in Niagara Falls, Ontario (Canada) with several other organizations that brought together practitioners and scholars through novel and effective engagement. The energy, creativity, and passion for igniting individuals and communities to be prepared to respond to illness and injuries burns brightly. Over 400 people from 24 countries united friends and created new ones, with an eye on the revolution to bring scientific evidence and practical educational considerations together. The critical dialogue at the “un-conference” couldn't have been more collegial and inspiring. At the end of the conference, a T.V. show inspired competition, had those in attendance voting for the idea they loved. Three practitioner finalists brought their best teaching idea forward with every intention to share it, which really sums up the conference. In this issue we highlight Emily Stang's creative use of apples in first aid learning and the top vote getter at the conference. This issue also features several conference abstracts that provide a glimpse into the content and the experience. We hope you will reach out to these colleagues to better understand, measure, or move their work forward. We look forward to sharing additional abstracts from the variety of presenters at the conference in future issues. Because of the electronic format we have shared some of their submitted materials, videos, and other supplemental files.

A paper recently published by the AHA, [Resuscitation Education Science: Educational Strategies to Improve Outcomes From Cardiac Arrest](#):(Cheng et al., 2018), describes key elements of educational efficiency and local implementation of resuscitation education, through literature reviews. The evidence leads to suggestions for practitioners and researchers. Learner and environmental contexts, which are key elements of the revolution, are discussed along with assessment and instructor development. We applaud the AHA for this paper and look to you, our readers, to validate it beyond resuscitation to wider first aid education topics.

As the journal has entered its second year, we need your support in submitting manuscripts that share your story, your models, and your outcomes. The process involves peer review so we can help shape future guidelines through valid results. There are a variety of manuscript types that encourage projects at different stages to be described or measured. We recently added conference abstracts and ‘innovation and insight’ papers as [new manuscript types](#). These allow for new ideas to be shared before any serious research has been undertaken. We encourage you to take a look and consider submitting your own work through these formats

One of the largest distributors of academic journals, EBSCO, has partnered with the IJFAE to bring our work to more universities and researchers. This is a milestone for the journal, which makes me thankful for each of the authors who have contributed, and for you, our peers and readers, for sharing articles and using them. Let’s keep the momentum.

In service,

Jeffrey L. Pellegrino, Ph.D., MPH

Editor-in-Chief

References

Cheng, A., Nadkarni, V. M., Mancini, M. B., Hunt, E. A., Sinz, E. H., Merchant, R. M., ... On behalf of the American Heart Association Education Science Investigators; and on behalf of the American Heart Association Education Science and Programs Committee, C. on C. C. C. P. and R. C. on C. and S. N. and C. on Q. of C. and O. R. (2018). Resuscitation Education Science: Educational Strategies to Improve Outcomes From Cardiac Arrest: A Scientific Statement From the American Heart Association. *Circulation*, CIR.0000000000000583. <https://doi.org/10.1161/CIR.0000000000000583>