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The PFA Transparency Matrix

GROUP REFLECTION			
*Note: This version of the Transparency Matrix (Khan, 2022) was modified to fit the context of our collective work on PFA. Reflections on the matrix dimensions were enhanced by answering questions posed by Morton et al. (2022).			
Dimension	Identity Vector		Reflection
Pose Epistemic positionality employed for rationale and causal relationships	X	Privileged (elite) foreign academic institution	The Geneva Learning Foundation (TGLF) and the International Federation of Red Cross and Red Crescent Societies (IFRC) support and connect local to internationally positioned health workers, educators, social workers, and other professionals using digital networks and peer learning.
	X	Global public health agency (WHO, UN etc)	
	X	Privileged (elite) institution from the same country	
	X	Local institution or research entity	
	X	Local/Indigenous knowledge	
Position Position within the power structure of the research	X	Funding agency/NGO	As co-authors, we occupied positions ranging from graduate assistants and professors to founding members and board members.
	X	Privileged foreign academic institution	
		Global public health agency	
		Privileged (elite) institution from the same country	
		Local institution or research entity	
		Indigenous population representative	
Voice Primacy in the design of the research	X	Funders/donors	Primacy in the research design was based on feedback provided by PFA participants and the project plans they developed. Participants were interdisciplinary and interprofessional, representing all levels indicated. Their contributions were recognized in the acknowledgment section of the manuscript.
	X	Foreign academics	
	X	Global policy-makers	
	X	Academics from privileged local institution(s)	
	X	Local policy-makers	
	X	Local academics	
	X	Community participants	

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Gaze Communication primarily addressed to	X	International academics	The research is primarily addressed to PFA health stakeholders, such as those indicated as well as practitioners and funders supporting (Ukrainian) children in humanitarian contexts.
	X	Global policy makers	
	X	Local policy-makers	
	X	Local academics	
	X	Community	
Lens Primary analytical lens used to draw conclusions		Statistics	This mixed methods research incorporates descriptive and inferential statistics and qualitative analysis of participants' organizational learning cultures, case studies, and insights into the peer learning process. Results are presented using verbatim quotes representing how participants made sense of their contexts and experiences.
		Qualitative/ethnographic	
	X	Mixed methods	
	X	Local/Indigenous ways of sensemaking	
		All of the above (almost) equally	
Taste (Reality check) User-centredness of research findings/ User-experience resulting from the project/policy implementation		User input not required or sought for this research/user-experience not an important consideration of policy/project	PFA program participants shared their experiences and collaborated to refine their project ideas. Throughout the training, they pledged to support each other and the global community. This research was initiated from participants' work and aims to provide them with needed insights for the purpose of PFA training advancement and advocacy.
		Minimal consideration of end-user priorities/unpleasant user-experience resulting from policy/project implementation	
		Moderate consideration of end-user priorities/neutral user-experience	
		Significant end-user involvement in different phase of research/good user-experience resulting from policy/project implementation	
	X	End-user initiated research/excellent user-experience resulting from policy/project implementation	

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INDIVIDUAL REFLECTION													
Dimension	Identity Vector		KE	KEW	MD	VM	RS	IJ	SJV	YY	CNM	IS	PS
Slice Intersectional identities relevant to research	Gender	Man					X	X				X	X
		Woman	X	X	X	X			X	X	X		
		Non-binary / Gender-fluid											
		Other/Prefer to not answer											
	Virtual training	No experience											
		Some experience			X	X		X	X			X	X
		Significant experience	X	X			X			X	X		
		Other/Prefer to not answer											
	Ukrainian proficiency	Non-speaker	X	X	X	X	X	X	X		X	X	X
		Beginner to intermediate											
		Advanced to fluent								X			
		Other/Prefer to not answer											
	War zone / Humanitarian crisis experience	No experience	X	X	X	X		X					
		Some experience					X				X	X	
		Significant experience							X	X			X
		Other/Prefer to not answer											
	Experience being a mental health or other	No experience	X	X	X	X	X	X				X	
		Some experience							X	X	X		

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	healthcare provider	Significant experience											X
		Other/Prefer to not answer											
	Experience being a social worker	No experience		X	X	X	X	X	X		X		
		Some experience								X		X	X
		Significant experience	X										
		Other/Prefer to not answer											
	Experience being a child educator	No experience			X	X	X	X		X			
		Some experience		X							X	X	X
		Significant experience	X						X				
		Other/Prefer to not answer											
	Experience providing Psychological First Aid	No experience		X	X	X	X	X				X	
		Some experience	X						X		X		X
		Significant experience								X			
		Other/Prefer to not answer											

References

- Khan, S. A. (2022). Decolonising global health by decolonising academic publishing. *BMJ Global Health*, 7(3), 1-6. <https://doi.org/10.1136/bmjgh-2021-007811>
- Morton, B., Vercueil, A., Masekela, R., Heinz, E., Reimer, L., Saleh, S., Kalinga, C., Seekles, M., Biccard, B., Chakaya, J., Abimbola, S., Obasi, A., & Oriyo, N. (2022). Consensus statement on measures to promote equitable authorship in the publication of research from international partnerships. *Anaesthesia*, 77(3), 264–276. <https://doi.org/10.1111/anae.15597>